



APPLICATION FOR THE POST OF

**Teacher of Economics**

**Part Time/ Full Time**

## JOB DESCRIPTION

### Teacher of Business Studies Responsible to: Head of Humanities

We are seeking a dedicated and enthusiastic A-Level Economics Teacher to join our thriving Humanities Faculty. The ideal candidate will be passionate about Economics, committed to delivering high-quality teaching, and able to inspire students to achieve their full potential.

The post is suitable for either an experienced teacher or recently qualified/qualifying NQT.

### General Requirements

- All staff must be committed to safeguarding of children and young people at the College.
- All staff are expected to contribute to the extra curricular provision in the College and to actively support the ethos of the College not only through interpersonal skills, but also through its outreach programme world wide.
- All staff are required to contribute to the daily running of the College and follow its policies and procedures. Staff must also organise, prepare for all lessons and share good practice with colleagues wherever possible and undertake any other duty deemed reasonable by the Principal.
- To take an active role in ensuring the realisation of the College Development Plan.
- All staff are required to treat each student as an individual with courtesy and respect, teach lessons which meet their specific learning needs, assess, monitor and record progress and be up to date with developments in their specific subject area.

### Specific roles:

- Plan, prepare, and deliver engaging and challenging A-Level Economics lessons in line with the curriculum.
- Assess, monitor, and provide constructive feedback to students, supporting their academic progress.
- Develop a stimulating learning environment that fosters a passion for Economics.
- Utilize a range of teaching strategies to accommodate different learning styles and abilities.
- Prepare students for examinations by developing their analytical, evaluative, and critical thinking skills.
- Maintain up-to-date knowledge of the subject, curriculum developments, and best teaching practices.
- Contribute to departmental meetings, curriculum planning, and resource development.
- Support students with university applications, particularly those applying for Economics or related fields.
- Participate in extracurricular activities, such as Economics clubs, trips, or competitions.
- Uphold school policies, safeguarding measures, and professional standards at all times.
- To create a stimulating, attractive, healthy and safe environment for students and other staff to work in.
- To embrace innovative teaching and learning within the classroom and keep abreast of new pedagogical developments including the use of iPads in the classroom

- Deliver engaging and challenging lessons which enable all students to make good progress in their learning. Ensure curriculum coverage, continuity and progression in the subject for all students, including those of high ability and those with special education or linguistic needs.
- To attend department and faculty meetings and other meetings as required.
- To ensure the effective coverage and delivery of the National Curriculum programmes of study with the subjects taught.
- In conjunction with HOF, review syllabuses/specifications and ensure schemes of work and departmental handbooks are an inherent part of subject teaching.
- Support lesson observation and monitor teaching and assessment to embrace current best practice.
- Work with HOF to ensure high quality of Teaching and Learning within the classroom.
- Contribute as required to various College publications such as pupil handbooks, prospectuses, option booklets, staff handbook, health and safety manuals and College magazines and newsletters, and ensure familiarity with their contents.
- Contribute to College events, Open Mornings and taster days for prospective students.
- Evaluate student data to assess performance within classes taught.
- Assist in identifying subject resource needs to enable HOF to set appropriate budgets annually.
- To take an active role in the discussion of Faculty Action Plans in line with the College Development Plan.
- To undertake regular line management meetings with direct line manager.
- Assist HOF to develop links with schools in the UK and abroad as well as links with business and industry.
- Liaise with their pastoral team to monitor academic progress of students taught.
- Seek opportunities to evaluate the perspectives of students.
- Assist in the development of strategies to ensure effective transition across key stages.
- Ensure that all appropriate College procedures and policies are known and followed.
- To ensure that professionalism and best practice are maintained and reflect national developments.
- To contribute to the marketing and promotion of the College.
- Contribute to the whole-school aims, policies and practices including those in relation to behaviour, discipline, bullying and racial harassment.
- Develop and maintain teaching spaces and resources to motivate students and promote good learning.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties

## Person Specification

Education and Qualifications	Essential	Desirable
Qualified teacher status.	✓	
Degree or relevant qualification	✓	
Commitment to personal/professional development.	✓	
Experience	Essential	Desirable
Experience of teaching Economics at KS5. Or equivalent	✓	
Experience of teaching Business Studies or Politics at KS4 and KS5		✓
Ability and willingness to teach other related subjects.		✓
Experience with UCAS applications and Oxbridge preparation.		✓
Familiarity with Edexcel/AQA/OCR Economics specifications		✓
Experience in using digital learning tools to enhance teaching and learning.		✓
Knowledge and Understanding	Essential	Desirable
Secure knowledge and a good understanding of the key skills, concepts in specialist subject.	✓	
Clear understanding of the secondary curriculum and its assessment.	✓	
Employ a range of effective teaching, learning styles and assessment methods.	✓	
Able to use assessment data to inform and set targets.	✓	
Teaching and Learning	Essential	Desirable
Ability to raise the achievement for all.	✓	
Committed to ensuring excellent standards of behaviour at all times.	✓	
Committed to the role of tutor for a group of students and the benefits of pastoral care.	✓	
Experience of teaching a range of courses including BTEC, GCSE, and A-Level.		✓
Skills and Attributes	Essential	Desirable
Ability to establish good working relationships and effective teamwork.	✓	
Good communication skills	✓	
Excellent role model for staff and students.	✓	
Innovative approaches to curriculum delivery.		✓
Ability to generate ideas and drive initiatives		✓
Personal Qualities	Essential	Desirable
High expectations of students and colleagues.	✓	
Highly motivated and able to motivate and inspire staff and students.	✓	
Enthusiastic and committed.	✓	
A passion for teaching.	✓	
A forward thinking approach.	✓	
Excellent interpersonal skills.	✓	
Ability to be reflective and self-critical.	✓	
Display calmness under pressure.		✓
Potential for further promotion.		✓
Charismatic – having a ‘presence’.		✓
Willingness to take on other roles and responsibilities within the department.		✓
Other Requirements	Essential	Desirable

Enhanced DBS Disclosure is required.	✓	
Ability to understand and demonstrate a commitment to equality and diversity	✓	

## St Joseph's College Vision and Values

### Core Framework

#### VISION

Continue to grow our nurturing environment, in which students are inspired to reach their full potential.

#### MISSION

At St Joseph's College, academic achievement, ideas, intellectual curiosity, collaboration and resilience are of equal importance.

#### CORE VALUES

Aspiration | Respect | Confidence

#### OUR AIMS

For the needs of each pupil's **mind, body, heart**, and **spirit** to be met, so that each one:

- ❖ Aspires to, and achieves, their academic and personal best
- ❖ Experiences an inspiring, progressive all-round education, which prepares them fully for their future
- ❖ Takes a positive and active role in their College, developing leadership skills and offering service to local, national and international communities
- ❖ Develops faith, self-confidence and self-esteem
- ❖ Acts with integrity, showing respect for themselves and all others